



World Vision®



EDUCATION

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EDUCATION

GLOBAL SUMMARY

Thank you for investing in the lives of vulnerable children and their families. Education is the right of all children, and your support is instrumental in giving them hope for a brighter future.

For many children in the world, education is beyond their reach—and yet, it is the one thing they desperately desire. Why? Because education opens doors to escaping poverty, just as a flashlight illuminates the dark and shows a way forward. Education also is empowering, for it allows children to believe they can be whatever they want to be in life.

World Vision's education projects for children from Nepal, Zambia, and Syria are helping them access learning opportunities through safe classrooms, out-of-school reading groups, and child-friendly spaces. Financial support for school fees, school uniforms, and school supplies encouraged children to stay in school. As children improved their literacy and numeracy, their parents gained a better appreciation for supporting their children's education to help

them be successful in life.

In Nepal, book corners and reading camps motivated children to read and improved their reading skills. Teachers were trained in developing creative materials and integrating new teaching methods to emphasize core reading skills.

Syrian refugee children in Lebanon benefited from early childhood education and psychosocial support sessions, which helped them learn how to develop healthy relationships with others after experiencing difficult situations. The project is nurturing relationships between parents/caregivers and their children to foster lifelong growth.

Young girls in Zambia were awarded scholarships to help them continue their education into secondary

school, college, or vocational programs. More than 60 girls affected by gender-based violence received safe housing. Additionally, young people developed skills to prepare themselves for economic opportunities and participated in savings groups to help reach their goals.



7,839 PEOPLE, INCLUDING 1,808 CHILDREN, have benefited from our education projects since they began in October 2016.

961 children participated in reading camps in Nepal, which seek to nurture a love for reading and improve literacy skills

220 girls in Zambia received scholarships to cover the costs of their education, helping them to remain in school

113 parents and caregivers in Lebanon learned the benefit of engaging in their children's education through parenting sessions

NEPAL

World Vision is addressing the educational needs of children in Nepal by making sure that classrooms in disaster-affected schools are safe. The project also is inspiring children, parents, and teachers to creatively improve literacy education.

Reading camps provided children with additional opportunities to practice reading. These have nurtured children's interest in reading and also improved their literacy. The parents of children in the reading camps attend monthly reading awareness workshops, which encourage them to continue supporting their children's reading at home.

Now that parents have developed a better understanding of the value of reading, they are more focused on enhancing their children's reading competency at home. The reading awareness workshops have given them a support group through which

they can encourage each other.

Teachers are being trained in new teaching methods through the Literacy Boost model and are learning how to develop creative materials to entice children to read. "[This] has taught me how to incorporate the core reading skills into the curriculum in order to ensure that children are learning to read and remain motivated to learn while in the classroom," said Menuka Karki, a secondary school teacher.

Teachers have noticed that book corners have enticed children to read because now they have more reading choices. Teachers also have observed that children are motivated to attend reading camps and then share what they have learned with other children in school.

The project's effort to support children's reading has led to a new

commitment by the government. World Vision hosted a high-profile advocacy event with a renowned educational professional, which was broadcast live on local radio with much success. As a result, the Rural Municipal Unit designated \$40,000 to enhance the quality of education for early grade students.

Thank you for partnering with us to ensure children in Nepal have a brighter future through education.



Children practice reading at a reading camp.

2,568 PEOPLE, INCLUDING 1,085 CHILDREN, have benefited from the project since it began in October 2016.



Reading camps support children in their journey to read by boosting their literacy skills. They supplement children's formal education.

Six-year-old Urmila (left in photo) enjoys drawing and reading stories. Her favorite story at the reading camp is about an elephant named Harke.

"I enjoy coming to reading camp because I get to read interesting story books, which are not available at school. I also get to borrow the books to study at home. Here, learning is fun and we have more reading materials," says Urmila.

During each reading camp session, children sing, dance, play games, read story books, and learn new words. The camps take place in mud buildings that are decorated with drawings from the children themselves, song lyrics, and reading charts.

Bimala Ale Magar, a reading camp facilitator, says the reading camps excite the minds of children and capture their interest. "It is really encouraging that so far there has been active participation from the local children. I am happy that World Vision is implementing this model, which is not available in the school curriculum."

SYRIAN REFUGEES

The project has helped many refugee children, as well as the most vulnerable Jordanian and Lebanese children, to access early childhood education classes and psychosocial support sessions. In Lebanon alone, 696 people benefited from direct education interventions, including 490 children.

Early childhood education classes prepared Syrian refugee children to enter formal kindergarten classes. More than 170 children, including 155 Syrians, learned new skills and competencies. Of the 48 sessions that took place, at least 85 children attended at least one class, and 60 children maintained continuous attendance.

Psychosocial support sessions provided 292 children (including 223 Syrians), with opportunities to strengthen their life skills. Nearly 150 children attended at least one session, with 84 children maintaining continuous attendance.

Parents also benefited through a parenting curriculum that was implemented in four cycles during the year. Outreach facilitators worked to strengthen the confidence of parents and caregivers of children from birth to five years. The goal was to promote caregiver-child relationships that foster children's growth, learning, and lifelong development.

Finally, four schools were rehabilitated with appropriate equipment and materials to enhance child-friendly spaces.

In the initial phase of this project, Jordan engaged in robust preparatory activities with the government and worked on an early childhood education curriculum. After the approval process concludes with the government, the project will begin field-based implementation.

Because of your commitment to supporting this project, Syrian refugee children and vulnerable Lebanese

and Jordanian children have increased access to improved education and safe learning spaces, and parents have the tools to create a safe and productive home environment.



Children received basic supplies to support them in hygiene, creative learning, and winterization.

1,042 PEOPLE, INCLUDING 723 CHILDREN, have benefited from the project since it began in August 2016.



Early childhood education and psychosocial support sessions are helping children to learn crucial skills and process the traumatic experiences that many have had.

For example, Syrian children learned how to write their name, identify the four seasons, understand colors and numbers, and properly interact with others. Children also benefited from an e-learning platform that contains 2,350 educational activities that are aligned with the Lebanese curriculum.

The psychosocial sessions covered: preventing violence, understanding and controlling emotions, developing supportive friendships, and cognitive learning (e.g., body parts and animals). The child protection awareness sessions benefited 234 children.

ZAMBIA

The project has helped more adolescent girls in Zambia to gain access to education, opening their world to economic opportunities and improved well-being. We are encouraged that 5,220 parents have expressed a willingness to invest in their girls' education after the primary level, exceeding project targets.

In partnership with communities and local partners, the project supported vulnerable girls by paying for school fees, school uniforms, and school supplies. Twenty children at risk of dropping out of school received emergency retention funds to pay for school fees. Additionally, scholarships were given to 220 girls to attend secondary education, or to attend college or vocational programs.

The project provided housing and care to girls who have survived gender-based violence, or are at risk of experiencing it. Three Homes of Hope provided safe

housing for 61 girls. To raise awareness about gender-based violence and the importance of educating girls, meetings were conducted with 519 adults and 1,469 children.

Additionally, the Youth Ready program equipped children in grades 10-12 with life skills training, literacy learning, and livelihood preparation and support. This evidence-based approach to youth development prepares adolescents and youth for economic opportunities, and to contribute to the wider good as active, engaged citizens.

We worked with youth and adults to create village and youth savings groups. The proceeds paid for items like school materials and fees, or to start small businesses. More than 100 saving groups have 1,864 members, with 34 people trained as community agents to collect and manage data.

Thank you for your faithful support of the Zambia Education Project. You are helping to change the lives of vulnerable children, particularly girls, and their families.



Scholarships have enabled young women to take nursing courses.

3,083 PEOPLE, INCLUDING 1,146 YOUTH, have benefited from the project since it began in October 2016.



"Sitting by the roadside selling tomatoes, I admired the children in school uniforms," said Linda, 19.

Linda's family could not afford to send her to secondary school nine miles away, as she would need funds for school and housing.

After working for two years to support her family, Linda heard about a World Vision scholarship program and submitted her school results.

Linda received a slot at the school, but she did not have a place to live so far from home. She rented a small, one-room house near the school for a month, but it was a hardship because it was unsafe and she didn't even have a bed.

Fortunately, a teacher connected her with the local Catholic parish, which runs the Home of Hope for young women attending school. Now in 11th grade, Linda has a scholarship and a safe place to stay among her peers.

"Without the scholarship, I would be home selling tomatoes and maybe slowly becoming convinced that I was never meant to be educated," said Linda.



HAMZA DREAMS OF SUPERMAN

Hamza isn't focused on stories of war anymore, and instead enjoys a playful childhood interacting and learning with other children

It is common for teachers at World Vision's early childhood education centers in Lebanon to encounter troubled children on the first day of class. Most of the Syrian refugee children at the center are vulnerable, even exhibiting signs of fear and depression.

Four-year-old Hamza was no exception. On his first day at the center, with an angelic face and a big smile, fierce words came out of his mouth as he talked about how he could hurt other children.

While Hamza did not witness the conflict in Syria, where his family fled in 2013 before he was born, he heard the retelling of violent stories of war from those who had witnessed it.

Hamza's mother and father, Rim and Abed, and their children fled Daraa, Syria, to a refugee camp in Jordan before they resettled in Lebanon.

Rim enrolled Hamza in the early childhood education program, which offers a peaceful environment for children to learn through playing.

The teachers at the center paid special attention to Hamza and asked

his mother to find ways to help him understand the difference between right and wrong language. He wasn't physically aggressive and enjoyed learning with other children, but his language remained a source of concern.

"He was never around children before he started going to the center," Rim said. "I believe this is what helped him."

Hamza wanted to be considered strong, and from the stories he heard, he thought strength was shown through violence. But as Hamza bonded with his teachers and participated in learning and play activities, Rim saw a change in her son.

Hamza's violent speech diminished and was replaced by heroic stories of Superman.

Why Superman?

"He defends and saves weak people," he said. "If I ever get a Superman costume, I will wear it all the time."

Hamza now lives a childhood of play and education, without stories of violence.

“They teach me about numbers and letters. They teach me all about colors, and I can play in the playground downstairs.”

—Hamza, 4

