



EDUCATION

WHERE MOST NEEDED FUND »

SEMIANNUAL REPORT: OCTOBER 2018 TO MARCH 2019

Prepared July 2019

EDUCATION

GLOBAL SUMMARY

Thank you for investing in the futures of vulnerable children. Your support to help them attain an education is a gift that will serve them for a lifetime.

Around the world, children are robbed of an education because of war, violence, poverty, natural disasters, lack of family support, and more. Our projects in Nepal, Syria (Jordan and Lebanon), and Zambia serve as “bridges” for vulnerable children to cross over and begin or continue their education to enhance the quality of their lives.

Our work in Nepal focuses on strengthening the literacy skills of children by ensuring children have access to safe, earthquake-resistant classrooms and supplemental learning opportunities. This year, nearly 700 children attended reading camps, where they gained access to a variety of books. Parental workshops, teacher clinics, and literacy celebrations improved the quality of support children receive from those who are most invested in their learning. The

government has been so encouraged by the success of the reading camps that it has committed to continuing the operation of more than 80 of them with World Vision's assistance.

The Syria Education project is providing early childhood education and psychosocial support to children who are at risk of losing years of schooling as a result of conflict and trauma. The construction of four new kindergarten classes in Jordan enabled 100 children to enroll in school. In Lebanon, 222 children benefited from early childhood education and psychosocial support classes, where they learned about child protection principles and child rights.

In Zambia, 2,420 youth participated in three

Youth Ready cohorts to prepare them for employment or entrepreneurship, and 1,219 youth learned financial literacy skills by participating in youth savings groups.

We are grateful for your partnership in helping to educate children. May you be blessed for your giving heart.



Children learn their colors and how to make English letters in a class in Tebnine, Lebanon.

17,856 **PEOPLE, INCLUDING 8,831 CHILDREN,** have benefited from ministry activities since October 2016, including 4,464 new people during fiscal year 2019. These numbers also include beneficiaries from projects not featured in this report.

The following are significant achievements from this year:

- 698** children attended reading camps in Nepal, which provided them with additional opportunities to support their literacy development.
- 386** parents/caregivers in Jordan participated in an early childhood education program to learn how to guide their children in activities for developing skills to thrive and succeed in school as they age.
- 107** girls in Zambia received scholarships to cover the cost of their secondary school education.

NEPAL

With your support, the Nepal Education project is making a difference in children's lives by enabling hundreds of children to access a quality education. More than 720 children benefited from earthquake-resistant classrooms this year. Reading camps, which were attended by 698 children, provided children with supplemental learning opportunities. Reading and book corners, as well as 20 literacy celebrations, generated excitement around literacy development.

Through 100 teacher clinics and 192 parental reading awareness workshops, the skills of teachers and parents were enhanced to better support children in school and at home.

Has World Vision made a lasting change though, two and a half years after the Nepal Education project was launched? The testimonials of children, teachers, and parents speak to the value of investing in education.

Nilima, a student, made a reading corner at home and attends a reading camp. "I like to study in my reading camp. The facilitator loves me. I like to read story books with my friends."

According to Dipak Pokhrel, head teacher at Mangala Secondary School, "The reading camps and teacher trainings on developing locally available teaching learning materials are the most effective activities under the project that the school has adapted." He said, "The recovery education project has helped the school understand the value of early grade reading. It has also raised awareness among parents on how to create a learning environment at home."

Previously, teachers had a difficult time motivating children to come to school without the proper reading resources. Students are now attending school regularly and enjoying learning.

"We have just started our journey; we have a long way to go together in order to reach a destination where all

children will enjoy a quality education in a safe environment," said Chandra Bahadur Basnet, a teacher at Shree Kalika Secondary School.

After witnessing the impact of the reading camps, at least three government representatives expressed interest in ensuring the camps continue after the project ends. In all, the government has committed to sustaining more than 80 reading camps while World Vision provides training and technical assistance.



Dil Kumari, 8, reads from a book in the reading corner of her home.

3,817 PEOPLE, INCLUDING 2,059 CHILDREN, have benefited from ministry activities since October 2016, including 146 new people during fiscal year 2019.



"Rajkumar has come a long way since his early days at the reading camp," said the facilitator of the Thulipokhari Reading Camp. "His reading skill has dramatically improved, thanks to the project which has provided complementary reading support."

Left: Rajkumar writes in his school notebook.

SYRIAN REFUGEES

The Syria Education Project is helping children in Jordan and Lebanon to continue with their education and see the world as a more welcoming, hope-filled place. Following successful resolution of delays in required government approvals in Jordan, construction of four kindergarten classrooms in Amman and Zarqa was completed and 100 students enrolled in classes. The project worked with the Ministry of Education to develop culturally appropriate learning resources for kindergarten students and then distributed them to classrooms.

The Step-by-Step early childhood education program in Jordan helped 386 parents to guide their children in activities that will prepare them to succeed in school. Play therapy through this program helped children learn how to better express their feelings and socialize well with others.

In Lebanon, 222 children benefited from early childhood education and psychosocial support classes, where

they learned about child protection principles and child rights. Students received education kits, hygiene kits, and winterization kits.

Additionally, 225 parents in Lebanon attended Go Baby Go sessions and sessions that combined the Go Baby Go curriculum with a home-schooling curriculum. These sessions targeted parents of children attending early childhood education and psychosocial support classes, ranging in age from infants to 12 years. Of these, 214 received kits that provided school supplies, storybooks, craft supplies, and hygiene and winterization items.

Activities in Lebanon will wind down in June, and a project evaluation will be completed this summer to analyze the

effectiveness of the Go My Child Go project model.

Your support of this project is providing children whose world has been turned upside down by the horrors of war with a sense of normalcy. You are helping them embark on or continue their education, a priceless commodity for the future. And most importantly, you are helping these precious children heal from the upheaval and emotional wounds they have suffered.



2,520 PEOPLE, INCLUDING 1,242 CHILDREN, have benefited from ministry activities since August 2016, including 972 new people during fiscal year 2019.



"I've learned a lot of new things I was not aware of before, such as safe places to play in, my rights, and other topics. ... I even made new friends," said 13-year-old Abdallah, left. His mother, Shamsa (right), said, "I have noticed that he is able to learn now. I just want my children to have a proper education, because from my experience, education is the key for their future."

ZAMBIA

In Zambia, child marriage remains a prevalent risk for young girls. If parents cannot afford to continue their children's education, the likelihood of a girl being married off before the age of 18 increases. Through the Zambia Education Project, young people are advancing further through their schooling and gaining financial and leadership skills to reach their full potential.

Girls who are able to advance to secondary and tertiary levels of school carry tremendous potential to strengthen both their homes and their communities. Your support enables us to award young women with scholarships to help them achieve their dreams. This year, 107 girls received secondary school scholarships to cover the cost of their education.

The Youth Ready program has grown to over 2,420 participants in three cohorts. The curriculum consists of four modules: Who Am I, Who Are

We; Ready for Employment; Ready for Entrepreneurship; and Ready for Citizenship. Students gain skills in financial literacy, communication and leadership, livelihoods, entrepreneurship, and employability.

Through the Youth Ready savings group formation program, 300 youth from 11 schools learned valuable skills in fiscal responsibility in an encouraging environment that focused on their futures.

Communities have the potential for transformation when not only children are supported but parents learn how to better provide for their families in the present and in the future. With the support of the project, 1,777 parents and caregivers formed 99 Parent Teacher Association savings groups. In total, these parents cared for 4,843 children.

World Vision is also pleased to report that six girls were retrieved from child

marriages and enrolled back in school. In addition, 25 youth completed their education at the tertiary level.

Thank you for your support of the Zambia Education Project.



Anne dropped out of school and was married at 14. With the help of this project, she received tuition support and graduated from the ninth grade.

9,785 PEOPLE, INCLUDING 3,895 CHILDREN AND YOUTH, have benefited from ministry activities since October 2016, including 2,973 new people during fiscal year 2019.



"I have seen a lot of positive behavioral change in the children I teach Youth Ready to," said Petronela Chabota (left), a primary school teacher and Youth Ready mentor. "One girl in particular, Anastasia, is more responsible at home, as she now makes the family budget after learning budgeting in Module 1. Anastasia's parents have shared that this helped them to save as a family."



“The changes we are seeing are promising, and I have a lot of hope for this school’s future.”

—Nil Prasad Poudel,
teacher

BELIEVING IN A BETTER FUTURE

A teacher’s dedication to a quality education motivates children

Nil Prasad Poudel became a teacher in Nepal 30 years ago, following in the footsteps of his grandfather who was a well-respected teacher. Nil was passionate about helping children to learn and became a leader in creating violence-free classrooms after he saw the impact domestic violence had on one boy’s inability to feel safe at school.

After personally investing in the boy’s well-being and seeing a transformation in him, Nil became motivated to create a better learning environment at school. However, he said, “I was disappointed that we were not receiving adequate technical support.” He recalls that although the District Education Office said it would provide teacher training on topics such as positive discipline, it took nearly a year for the government to deliver on its promise. “Not only was it untimely, but we wouldn’t receive any further technical support; the learnings would fizzle out after some time.”

Along with other early grade teachers, Nil was trained by the project on how to create child-friendly classrooms, where interactive teaching materials, reading corners, and treating children with warmth and care are the norm. In addition, staff were regularly monitored and received additional guidance and support. According to Nil, the ongoing monitoring was a boon to the school, as it helped them to be effective in their teaching.

Nil also had the opportunity to join a group of teachers for a learning visit to other rural and urban schools. The teachers learned about innovations in school development, school

maintenance, educational materials creation, and fundraising to support school initiatives. Along the way, Nil considered how he could adopt some of the other schools’ best techniques at his school. “I really liked that some of the schools I visited had codes of conduct, something we are planning to prepare for our school soon.”

Soon after his return, Nil got to work leading his school to paint the walls with quotes and murals. He also arranged for a box to be set up to collect funds from local sources.

“I found the exposure visit really eye opening. It inspired me to do things differently at my own school, and I have received good responses to the changes,” said Nil. He added, “Especially with the wall paintings, the students really like it and are able to read it even in their free time. It finally looks like a school now.”

A school survey found that many teachers had modified their teaching approach, were using interactive activities in class, and were actively preparing educational materials. The rate of corporal punishment also decreased, in part through knowledge and because teachers were able to hold students’ attention longer.

The various changes made a positive impact on students. They were more attentive and confident in sharing in class, which led to them taking turns leading their classes through learning activities. One teacher said, “Now, the students raise their hands so quickly that when I ask them to stand up and lead the class, I have to choose who has to come up.”



World Vision is a Christian humanitarian organization dedicated to working with children, families, and their communities worldwide to reach their full potential by tackling the causes of poverty and injustice. Motivated by our faith in Jesus Christ, we serve alongside the poor and oppressed as a demonstration of God’s unconditional love for all people. World Vision serves all people, regardless of religion, race, ethnicity, or gender.

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