

## PROJECT SUMMARY



# UGANDA

## STRENGTHENING SCHOOL-COMMUNITY ACCOUNTABILITY FOR GIRLS' EDUCATION (SAGE)

**Donor:** Department of State/JSI

**Location:** Ssembabule, Mubende, Oyam, Mukono, Gomba, Bukomansimbi, Lira, Rakai, Mityana, and Gulu Districts

**Project time frame:** Oct. 2016 - Sept. 2018

**Partners:** Friends of Christ Revival Ministries (FOC-REV) and Center for Transformative Parenting and Research (CTPR)

## NUMBERS

### Target Population:

38,750 adolescent girls  
13-19 years old in 151  
secondary schools in  
10 districts



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## Project Overview

### What does the project aim to achieve?

Transform social norms and practices, reduce risks of early marriage, pregnancy, Gender Based Violence (GBV), and HIV infection, and support girls to stay in school.

### How will the project achieve its objectives?

- **Early Warning System (EWS):** An adolescent led evidence-based monitoring system that identifies critical vulnerabilities and risk factors (attendance patterns, behavior, academic performance, incidences of sexual abuse, financial difficulties) and triggers quick actions to reduce dropout.
- **Stay in School Committees (SISC):** The SISC in each school serves as a school-community body tackling the EWS-identified causes of absenteeism, monitor and support girls. Each SISC is comprised of 12-15 members with at least six Adolescent Girl peer educators and one from each of the following groups identified by the girls as champions: teacher, older girl, older boy, youth champion, mother, father, faith leader and traditional leader.
- **Safety Friends and Safe School Contracts:** Signed by students to identify friends to walk with to and from school and whenever called upon by the teachers, follow up each other to ensure safety, attendance and retention in school. Signed by teachers to commit to protect all children from abuse and violence.

### Partners

The Center for Transformative Parenting and Research leads in transformative training for teachers and life skills training for peers. Friends of Christ Revival provides support in linking HIV positive adolescents into care, support and track retention in care.

**Determined**

**Resilient**

**Empowered**

**AIDS-Free**

**Mentored**

**Safe**

## Achievements

Activity Achieved	Year-To-Date
Adolescent girls retained in schools	Of the 31,679 adolescent girls served by the project, 99% have been retained in secondary school, thus protecting them from new HIV infection
Community engagement and mobilization	A total of 15,971 community members have participated in Community Hope Action Teams, Stay in School Committee, or Community Dialogues
Mentorship sessions for adolescent girls by youth champions, women leaders and role models	28,823 adolescent girls have received mentorship sessions from community leaders and role models
Tracking and flagging of girls at-risk of dropping out of school	A total of 2,445 adolescent girls and young women were identified as at risk of dropping out of school and successfully referred to the SISC.
HIV Testing Services	19,691 adolescent girls and young women have been tested for HIV
Training in menstrual hygiene management including making and distribution of reusable sanitary pads	7,221 (5,438F, 1,773M) individuals have been trained
Training of youth in life skills and leadership	7,888 adolescents girls and boys have been trained
Number of individuals trained on GBV prevention, recognition and referral	1,374 have been trained
Adolescent girls trained by their peers on life skills	5,362 adolescent girls have been trained by their peers on life skills
Training of teachers on positive discipline	830 teachers have been trained

### SNAPSHOT



#### Problem

Adolescent girls in Uganda drop out of secondary school



#### Innovation

Peer-led EWS & SISCs, Safety Friends, Safe School Contracts and mentorship



#### Primary Outcome

Ugandan girls 13-19 stay in school, reduced new HIV infection

World Vision is a Christian humanitarian organization dedicated to working with children, families, and their communities worldwide to reach their full potential by tackling the causes of poverty and injustice.

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