

EDUCATION

SEMIANNUAL PROGRESS REPORT

October 2020 - March 2021 | Rwanda

SUMMARY

Thank you for your support of Unlock Literacy in Rwanda. Despite setbacks caused by the COVID-19 pandemic, the project is working to improve the literacy levels of more than 43,000 primary-school-aged children. Now, with lockdowns lifting and schools reopening, the project is regaining momentum to pursue its three priorities.

Establish reading camps

Since large group gatherings were restricted until early 2021, Unlock Literacy pivoted from reading camps to initiate a house-to-house book lending program. More than 120 teacher volunteers brought books to 3,497 children (1,819 girls and 1,678 boys), enabling students to access reading materials while at home.

As restrictions have lifted, Unlock Literacy reinstated reading camps. In partnership with local communities, we've trained 638 facilitators (405 women and 233 men) in English proficiency and adapting instruction to serve children with disabilities. Since January, Unlock Literacy has run 206 camps attended by 43,730 children (21,873 boys and 21,857 girls).

Empower parents

The house-to-house book lending program also enabled the project to adapt its outreach to parents. With group trainings on hold, 1,121 parents received guidance on supporting their children's education from the teacher volunteers visiting their homes.

Equip teachers

After schools resumed, Unlock Literacy conducted training for 269 teachers (150 women and 119 men). Educators learned how to elevate literacy levels by incorporating the five core reading skills into their everyday teaching, creating print-rich classrooms, and practicing other fluency-building strategies.



Cynthia Nishimwe, 9, is in grade 3 and attends one of the reading camps established in 2021 by Unlock Literacy.

PROGRESS ON CORE ACTIVITIES



KEY LEARNINGS

The innovation of a house-to-house book lending program represented a crucial shift for Unlock Literacy from late 2020 through early 2021. Though children could not attend school or reading camps due to COVID-19 restrictions, the lending program meant that they still had access to books to develop their literacy. Additionally, while visiting homes, teacher volunteers could coach parents on incorporating simple activities—like using paper scraps to cut out letters and establishing a "reading corner" for intentional reading time-to support their children's education.

Although it couldn't be as far-reaching, this creative approach generated opportunities for meaningful impact when normal operations remained impossible.

LIFE-OF-PROGRAM UPDATE



Goal 70,350 people accessing literacy activities from January 2020 through July 2022

Actual 45,881 people accessing literacy activities from January 2020 through March 2021



"Reading camps help children to know English, and this will help them perform well at school. As a result, they'll be able to complete their ... studies. And better [academic] performance will facilitate obtaining jobs in the future."

-Gaspard Mutabazi (not pictured), a community-based partner in Kivu, Rwanda

PLANS FOR THE NEXT SIX MONTHS

1. Establish 394 more reading camps; recruit and train 1,182 additional volunteer facilitators.

2. Purchase and distribute 50,383 more storybooks for reading camps.

3. Conduct workshops with 12,500 parents on how they can support their children's literacy acquisition.

4. Strengthen Measuring Evidence of Quality Achieved (MEQA), the project's system for monitoring participation and progress.

THANK YOU

In a year of crisis, you remained committed to supporting vulnerable children in Rwanda, helping them gain access to the education and enrichment they need to flourish. Thank you for your prayers and generosity!

"Every good and perfect gift is from above, coming down from the Father of the heavenly lights, who does not change like shifting shadows." --- James 1:17

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Education Rwanda Report FY21 Semiannua

FINANCIALS

Program spending October 2020 through March 2021

Summary	FY21 Spending	Project-to-Date Spending	Project-to-Date Funding
Establish reading camps in targeted area programs	\$ 29,514	\$ 311,391	\$ 406,257
Train primary school teachers in Unlock Literacy methodologies	6,620	6,620	73,318
Raise awareness among parents and other caregivers on the importance of supporting their children's literacy development	-	-	95,588
Establish strong monitoring and evaluating system	-	-	34,183
Project management costs	23,452	60,328	106,512
Office operating costs	8,837	31,453	98,947
Subtotal	68,423	409,792	814,805
Management and fundraising	22,808	136,597	271,602
Total	\$ 91,231	\$ 546,389	\$ 1,086,407