



EDUCATION

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EDUCATION

GLOBAL SUMMARY

Thank you for investing in the futures of vulnerable children and youth. With your support, the dream of an education is being realized for many, ushering in hope for brighter days.

Education is not only a human right, but it can also be the key to escaping many dreadful situations, including extreme poverty, abuse, exploitation, and harmful cultural practices. Yet, many children around the world have never held a book in their hands or gone to school. Or if they managed to go to school, they may not have learned how to read or add numbers. And if they managed to learn, it may have been through sheer determination without the support of families or communities that place a low value on education.

Imagine the potential that could be unleashed in children if they had proper schools and resources to help them stay in school and learn. Imagine if their parents knew how to nurture their learning and their teachers were trained to employ the best teaching techniques. Over the last year, our education projects in Nepal, Jordan, Lebanon, and Zambia ensured vulnerable children,

who might be at risk of never being educated, falling behind, not completing their schooling, or not learning, were successful in their educational pursuits.

In Lebanon, 168 Syrian children participated in early childhood education activities to prepare them for kindergarten. Parents learned to deal with the stresses of leaving homes, jobs, and security, and to help their children cope, grow, and thrive.

The Zambia project provided safe housing for 143 girls who survived or were at risk of experiencing gender-based violence, enabling them to go to school. The project also provided emergency retention funds and scholarships to 159 girls.

In Nepal, children improved their literacy skills through 50

reading camps and 80 book corners. Meanwhile, their parents learned how to support their learning through 336 reading awareness workshops, which taught them how to create their own reading corners at home.

You are making a difference in the lives of children seeking an education. May God bless you for caring.



13,401 PEOPLE, INCLUDING 5,071 CHILDREN, have benefited from our education projects since they began in October 2016. In FY18, 6,383 people benefited.

682 children in Nepal attended reading camps to supplement their formal education with enhanced literacy training.

351 parents in Jordan and Lebanon participated in education sessions on raising healthy, happy children.

93 faith leaders in Zambia were trained in Channels of Hope for Child Protection, where they discussed harmful cultural practices that are affecting children's well-being, especially their education.

NEPAL

A year and a half after a deadly earthquake devastated Nepal—the worst to hit the nation in nearly a century—World Vision launched the Nepal Education Project to help children return to school in safer conditions. Two years later, the project has built strong new schools, empowered communities to prepare for and respond to natural disasters, motivated children and parents to invest in literacy, and trained and equipped teachers to provide a quality education.

Three new schools have been built with 11 classrooms, enabling more children to get an education. This has brought back joy in the pursuit of learning for families. Children had been learning in temporary shelters made of bamboo and iron, one of which burned down after a fire broke out. “My daughters now have a safe space to study and love going to school,” said one mother. “They eagerly ask us to get them ready instead of us having to push them to go to school!”

All 20 project schools are now implementing a disaster risk reduction plan, and children are taking an active role in promoting behavior change in their communities through creative communication.

With the addition of 80 book corners and access to better learning materials created by teachers (as a result of improved teaching techniques gained from 200 teacher clinics), children are taking a greater interest in reading.

Nearly 50 reading camps and 336 reading awareness workshops for parents promoted literacy with 682 children and 440 parents. Children now have more incentive and support to focus on reading as they participate in reading camps, use their reading corners at home, and engage in fun learning activities at school.

Sunita Pariyar, who attended the parent workshops, says she feels empowered to support her son at home and believes she has witnessed a “significant change in my son’s reading habits.”

Thank you for making a difference in the lives of Nepali children. The education they receive at this young age will serve them for a lifetime.



3,671 PEOPLE, INCLUDING 2,059 CHILDREN, have benefited from the project since it began in October 2016, including 1,103 people in fiscal year 2018.



“Our reading camp facilitator encourages us to learn through songs, dance, and games,” said Milan, a third-grade student at Shree Kalika Primary School. “That way, children like me have fun while learning.”

SYRIAN REFUGEES

Children are coming out of their often-damaged shells. They are learning. They are finding their voices. And they are finding joy, despite their bleak surroundings and difficult circumstances. This is happening because you are supporting staff and programs that are changing lives for children and parents whose worlds have been turned upside down by war and violence.

Nearly 170 Syrian children participated in preschool programs to prepare their young minds for entry into local schools in the communities where they have been forced to relocate.

More than 350 parents in Jordan and Lebanon received training on how to deal with the emotions of leaving everything behind and to help their children grow.

Our work in Lebanon is showing exciting results. In fiscal year 2018, hundreds of children graduated from

our programs and were referred to kindergarten in public schools.

The project also helped children learn crucial life skills to help them succeed in life. For example, 450 children learned about child protection and 286 children took part in psychosocial support sessions, where they learned about personal safety, identifying and controlling feelings, conflict resolution, how to say “no,” child rights, calming techniques, different means of communication, safe places, and consequences of good and bad behaviors.

The project in Jordan, which was held up by delays in getting government approval, is finally getting under

way, with construction of classroom space for early childhood education and psychosocial support sessions at schools in Amman and Zarqa. Construction is expected to be completed by November 2018, after the end of this reporting period.

Thank you for sharing your blessings with uprooted Syrian families.



Children in an early childhood development class in Lebanon learn to make the Arabic symbol for the number seven, and use the color red.

1,557 PEOPLE, INCLUDING 998 CHILDREN AND YOUTH, have benefited from direct education interventions in Lebanon since the project started in August 2016, including 805 people in fiscal year 2018.



“With time, I learned how to keep my worries far from my children,” said Malek, who was forced to flee his home with his family in war-torn Aleppo. “I learned how to communicate with my children and maintain a calm, peaceful atmosphere at home.”

ZAMBIA

Thank you for your faithful support of the Zambia Education Project. Young people are learning about their identity, how they can contribute to society, and how to reach their full potential.

During the past year, the Youth Ready program has grown to 1,774 participants in two cohorts. They will work through four modules: Who Am I, Who Are We; Ready for Employment; Ready for Entrepreneurship; and Ready for Citizenship.

Youth can expect to grow in the following areas: financial literacy, life skills, livelihood skills, entrepreneurship, and employability skills.

More than 2,300 young people are now active in youth savings groups, using the financial literacy skills that they are learning through the Youth Ready program.

We are also encouraging young people to plan for their future by organizing facilitated visits to technical, vocational, and skills training centers

in Zambia. These provided 125 youth with exposure to higher education opportunities. Furthermore, 632 pupils participated in career mentorship sessions, and learned how to prepare for their career of choice.

The project conducted Channels of Hope for Child Protection trainings in all of the three project areas. It was attended by faith leaders, community leaders, and government representatives. The training sessions explored local child protection issues through a Biblical lens, discussed harmful cultural practices in relation to child protection, and provided capacity building for faith leaders to engage with local communities regarding child protection.

In partnership with Zambia Conference of Catholic Bishops, three Homes of Hope provided safe housing for 143 girls. The accommodations are provided to girls who have survived or are at risk of experiencing gender-based violence.

Finally, we continue to support young women with scholarships to help them achieve their dreams. More than 150 girls were provided with secondary school or tertiary scholarships to cover the cost of their education and help them stay in school.



Nchimunya on her graduation day. The Zambia Education Project gave her a scholarship, and she graduated at the top of her class with a bachelor's in environmental studies.

6,812 PEOPLE, INCLUDING 1,631 CHILDREN AND YOUTH, have benefited from the project since it began in October 2016, including 3,729 people in fiscal year 2018.



"I am very happy with the Youth Ready pupils because of the life skills they are learning," said Kukano Euclyn, a primary school teacher and a mentor for Youth Ready training sessions. "Students have developed good behaviors and positive attitudes, and they have also learned the importance of helping one another."



“I told myself that education was my only path to a better future.”

—Christine



Christine with her three children.

MENDED WITH GOLD

The Zambia Education Project helps vulnerable young women to complete their education and pursue their dreams

When Christine was just 13 years old, her parents died. She had few options for the future, and decided to get married. Two children followed. But her husband mistreated her, then left. After her divorce, she married again. But her second husband also abandoned her after the birth of their child. She was now a single mother with three children.

Christine decided her only option was to go back to school. She was placed in eighth grade.

School Headmaster Allison said, “At first I thought that she was not serious about school, but I decided to give her a chance.”

Christine prepares herself and her children for school before sunrise. On the way to school, she leaves her youngest child with a cousin. She picks up the child late in the afternoon after school. Christine fetches water as soon as she gets home, then cleans and cooks.

Christine's struggles eventually turned inward. She could not see herself as someone who had value. Her community also discouraged her from pursuing her education. It was the first time they had seen a woman of her age go back to school.

Christine decided to join World Vision's Youth Ready program at the school. This program has been instrumental in helping her discover her unique gifts.

The Youth Ready program seeks to help disadvantaged youth realize their potential, plan for their future, and acquire the skills, support, and the necessary resources for them to succeed in life.

Her teacher told a story of how ancient vessels were mended. When a vessel broke, it was mended and the patches were covered with gold. The broken vessel became more valuable than it was before it was broken. The teacher had the students tear photos and then mend them with a beautiful glittering glue symbolizing gold.

“I almost gave up, but the Youth Ready program encouraged me in many ways,” Christine said. “This story was a turning point for me because I realized that I was still valuable.”

“This story touched her more than any other topic,” said her teacher, Ms. Banda. “Her determination is unparalleled and I am sure she will succeed.”

Through the Ready for Entrepreneurship training module, Christine and the other Youth Ready students started a savings group.

“The small loans I get from the savings group help support my small business.” This business helps her buy food for her children and pay for some of the school requirements.

Christine now tops the school in terms of academic performance and Headmaster Allison said, “She has exceeded our expectations.”

She is on course to realize her dreams. She is more confident in herself and realizes that with determination, she can alter her future.

“I have no doubt at all that I will complete my college education.”



World Vision is a Christian humanitarian organization dedicated to working with children, families, and their communities worldwide to reach their full potential by tackling the causes of poverty and injustice. Motivated by our faith in Jesus Christ, we serve alongside the poor and oppressed as a demonstration of God's unconditional love for all people. World Vision serves all people, regardless of religion, race, ethnicity, or gender.

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